

# Exercise in the subject course – In & Out project

*Language by Eva Kätting*

## **A. Mapping**

### **B1 Description**

A good way to explore a new area is to use a map and if you don't have one you can make your own. This exercise includes many activities, you need to give name to the places and you need to decide on different signs to use and how big to make it. To make it even more interesting you can make it as a treasure hunt and let every group hide something that only can be found with the help of this special map.

### **B2 Subject aims**

To give proper names to the different parts of the area is a language activity and gives a possibility to topological discussions. The exercise also includes mathematics, how big can you make the map according to the scale? It also includes geography, what parts of the area can you see on the map and why?

### **B3 Preparation**

Divide the group into smaller groups. Every group needs a big paper and pens in different colors. If you work with a big area you can give every group their own part. The task is to make a map that can be used and understood also by the other groups. If you want it to be a treasure hunt the groups also have to find a place to hide the treasure and to mark the hiding place on their map. If it is a small area all the group can map the same place.

When the maps are ready the groups can change maps and try to find the places marked on each map. It is important to reflect on what makes a map readable and compare with other maps of the area.

### **B4 Time**

It takes 2-3 hours according to the size of the place and if you include the treasure hunt or not.

### **B5 Implementation**

As this is an interdisciplinary activity it can be the starting point for many activities. You can start exploring the area and find the history behind the different names. You can compare modern and historic maps and see what have changed during the years. If you chose the mathematic perspective you can continue to work with scale in other ways. Another perspective is the aesthetical, how can you show the landscape in different ways and what are the differences between pictures, paintings and maps?

## **B6 Conclusion**

This is a language activity that can easily be used as an interdisciplinary project. It is also a very open task and can be used in different ways with different groups. It can be used almost everywhere, the school ground or a nearby park are both excellent places for mapping but it can also be an interesting way to explore a completely new and unknown place.

It is also a good way to cooperate in groups and to find creative ways to show the landscape.